Annual Implementation Plan - 2023
Define Actions, Outcomes and Activities

Dohertys Creek P-9 College (8397)

'Balit Yirramboi'

Dohertys Creek P-9 College
TRUGANINA

Submitted for review by Tami-Jo Richter (School Principal) on 21 December, 2022 at 07:32 PM
Endorsed by Judy Maguire (Senior Education Improvement Leader) on 30 January, 2023 at 11:06 AM
Awaiting endorsement by School Council President

Education and Training

Define Actions, Outcomes and Activities

Goal 1	**2023 Priorities Goal** In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
12 Month Target 1.1	increase the percentage of students in the top two NAPLAN bands. In Year 3: reading to 54% writing to 52% numeracy to 35% In Year 5: reading to 39% writing to 22% numeracy to 39% increase the percentage of students reported as above the age expected level by teacher judgement in: reading and viewing to 35% writing to 18% number and algebra to 20% improve attendance: average absence to 15 days percentage of students with 20 or more days absence to 25% increase the percentage positive response on the Attitudes to School Survey for: student voice and agency to 68% (3% increase from 2022) sense of confidence to 81% effective classroom behaviour to 81% 3% increase in positive endorsement on SSS- plan for differentiated learning challenges- 75% (2022) to 78%
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy
Actions	Build staff capacity in assessment and differentiation in Numeracy in order to identify and meet students' individual learning needs

Outcomes	Students in need of targeted Numeracy academic support or intervention will be identified and supported
	Students will have an understanding of positive dispositions around Numeracy and problem solving
	Students will display an increased use of Numeracy-specific vocabulary
	Students will be taught at point of need
	Teachers will identify student learning needs in Numeracy based on various forms of assessment data including diagnostic data
	Teachers will plan differentiated teaching and learning and make appropriate adjustments to meet individual learning needs using a variety of data to inform them of the needs of the students
	Teachers will use formative assesment to respond to student needs, plan effectively and monitor growth
	Teachers will provide targeted academic support through Numeracy goals in IEPs
	Teachers will support students to improve their growth in Numeracy through Numeracy goals and pathways to achieve them
	Teachers will have an understanding of the Launch, Explore, Summarise framework and strong instructional practices for teaching Numeracy
	Teachers will have an understanding of diverse learners and make adjustments for their needs in numeracy
	Leaders will support teaching staff to build assessment and differentiation practices through professional learning, coaching and supporting the collaborative planning process
	Leaders will support teaching staff to plan, implement and monitor effective IEPs
	Leaders will support teaching staff to plan, implement and monitor Numeracy goals
	Leaders will support staff to use the Launch, Explore, Summarise model
Success Indicators	- planning documentation will show evidence of differentiation, formative assessment to be gathered, numeracy vocabulary to be learned
	- staff will use the Launch, Explore, Summarise framework to enocurage problem solving and metacognition
	- there will be specific goals around Numeracy in IEPS
	- IEPS will be detailed and monitored effectively through SSG process
	- students will have clear pathways to achieve their numeracy goals
	- documented learning walks/peer observation process
	- coaching cycles
	- improved numeracy results (TJ, NAPLAN, PAT)
	- better coorelation between TJ and standardised tests

Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
develop a professional learning/ PLC plan/schedule to support staff to: - identify and meet students' individual numeracy needs (using formative assessment /collaborative planning model/developing an	☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 4	$0.00

understanding of curriculum and assessment standards) -utilise the launch, explore, summarise framework				☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
implement the collaborative planning model to ensure the staff are planning responsively and differentiating for all learners informed by strong formative assessment practices	☑ All Staff	☑ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
use the PLC process/consultants to build teacher capacity around the L/E/S model, numeracy curriculum, differentiation, formative assessment and their relationship with each other	☑ Leadership Team	☑ PLP Priority	from: Term 1 to: Term 4	$30,700.00 ☑ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used

				☐ Schools Mental Health Menu items will be used which may include DET funded or free items
work with the DI team to build staff capacity to plan, implement and monitor IEPs	☑ Leadership Team	☑ PLP Priority	from: Term 1 to: Term 4	$22,000.00 ☐ Equity funding will be used ☑ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
develop a learning walk schedule to observe staff practice and collect data on numeracy practice, differentiation and assessment	☑ Leadership Team	☑ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items

establish a peer observation protocol to support the PLC process to build capacity around numeracy	☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
build staff capacity to develop effective goal cycles around numeracy with a trial of responsive goal setting in Year 3	☑ All Staff	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
Leading Teacher of Numeracy to attend Network Numeracy CoP to further develop skills to assist building capacity of teachers	☑ Leading Teacher(s)	☑ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used

				☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
TLI program will support improving the numeracy outcomes for equity funded students who are working 6mths or more behind. This will be run by Learning Specialists who will coach around numeracy focusing on a samll group of students	☑ Learning Specialist(s)	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
PLC development wil be supported by a LT attending the Network PLC professional learning	☑ Leading Teacher(s)	☑ PLP Priority	from: Term 2 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which

	may include DET funded or free items

KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable
Actions	Strengthen the whole school approach towards social and emotional learning
Outcomes	Students will report improved classroom behaviour, confidence, student voice and agency Students will be able to explain what strategies they can use to self regulate, solve conflict and take agency with their learning Student leaders will assist with younger students in the playground through peer mediation Teachers will plan for and implement social and emotional learning responding to student needs Teachers will utilise strategies from SWPBS; PATHS; RR; Berry St to introduce and consolidate social skills Teachers will recognise and respond to the social and emotional needs of students and make adaptations for all learners to participate in the classroom Teachers will plan, implement and monitor social and emotional goals in IEPS Teachers will have an understanding of diverse learners and make adaptations to cater for social and emotional needs Well-being team will support the social and emotional learning of the students Leaders will support the continuous development, documentation and revision of whole school social, emotional and wellbeing approaches Leaders will work with the parent community to upskill and build capacity amongst the families to support student social and emotional development Leaders will monitor student data
Success Indicators	- Planning documentation will show plans for social and emotional learning - IEPS will show social and emotional goals supporting regulation and independence - Collaborative planning will include discussion around student social and emotional needs and the use of data - Learning walk and peer observation notes will show improvement in the embedding of the social and emotional program - Improved regulation for Tier 2/3 students (compass data)

Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams

implement the collaborative planning model to ensure the staff are planning responsively and differentiating for all learners informed by data about the students' social and emotional needs	☑ All Staff	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
work with the DI team to build staff capacity to plan, implement and monitor IEPs	☑ Leadership Team	☑ PLP Priority	from: Term 1 to: Term 4	$18,000.00 ☑ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
develop a learning walk schedule to observe staff practice and collect data on the embedding of social and emotional learning	☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used

					☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
establish a peer observation protocol to support building the capacity of teachers to teach social and emotional skills	☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items	
develop a professional learning/ PLC plan/schedule to support staff to: - identify and meet students' individual social and emotional needs (using formative assessment /collaborative planning model/developing an understanding of curriculum and assessment standards)	☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☑ Schools Mental Health Menu items will be used which	

				may include DET funded or free items
Provide professional learning around SWPBS, RR, Paths to build teacher capacity	☑ Leadership Team	☑ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
Complete last 2 days of Berry St Training and embed strategies in teacher practice	☑ All Staff	☑ PLP Priority	from: Term 1 to: Term 4	$15,000.00 ☑ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
Run parent information nights to upskill and build capacity of the parent community to support the social skills development of the students	☑ Leadership Team	☐ PLP Priority	from: Term 1	$0.00

			to: Term 4		☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
review and analyse student data (behaviour and attendance) in sub school meetings- plan strategically for Tier 1, 2, 3 students	☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items	
Schedule and implement peer mediation course for Year 5 students	☑ Leading Teacher(s)	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used	

				☐ Schools Mental Health Menu items will be used which may include DET funded or free items
implement buddy system with Prep and Year 6 students	☑ Leading Teacher(s)	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
develop an allied health team led by a DI lead teacher and add a 0.8 OT	☑ Leadership Team	☐ PLP Priority	from: Term 1 to: Term 4	$250,000.00 ☐ Equity funding will be used ☑ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items